



**PA Denny River Education Center
Written Curriculum Evaluation
(Teachers)**

Name _____ Grade Level _____

School _____

Class _____

Directions: Please answer each of these questions as thoroughly and honestly as you can. You may need another sheet of paper to answer all of the questions.

1. What specific activities in the Pre-Voyage component of the curriculum resonated most with your students?

2. What activities in the Pre-Voyage curriculum resonated least with your students?

3. Did you feel that the time suggested for pre-voyage activities (2 weeks) and post-voyage activities (3 days) was adequate?

4. Are there any additional materials that should be provided in the Stream Savers Chest that would allow you to conduct pre- and post-voyage activities more efficiently?

5. After visiting the PA Denny River Education Center, would you have done anything differently prior to the voyage to better prepare your students for the trip?

6. Is there any information that the Foundation for Ohio River Education (FORE) could have provided for you that would have better prepared you and your students for their voyage aboard the River Education Center?

7. Do you feel that the post-voyage instruction lessons enabled your students to adequately synthesize the information they gathered during their River Education Center voyage?

8. Do you feel that the Expert Group Discussion Questions in the Post-Voyage Instruction Lessons allowed your students to effectively analyze and draw conclusions from their data?

9. Do you feel that the PA Denny River Education Center curriculum provided you and your students with the proper tools to design a community outreach project?

10. How did you evaluate your students on what they learned during the pre-voyage, on-board, and post-voyage activities?

11. What general advice would you give to future teachers participating in the PA Denny River Education Center Floating Classroom Program?

12. The PA Denny River Education Center Curriculum was developed with the help of a Curriculum Advisory Board so that a number of science standards from states in the Ohio River Basin could be covered. Since you have specific knowledge of standards in your state, can you help us by identifying standards covered by this program?

13. If available, please provide us with a copy of materials generated from one (or more) of your students as part of the Post-voyage Instruction Lessons that were provided to you on the day of your voyage. They can be mailed in the enclosed envelope, or dropped off at the ORSANCO offices. The materials we are asking for are listed below:

From Activity 1: Reflections from the student's science journal

From Activity 2: Any written responses to Expert Group Discussion Questions or in-class discussion questions (if available)

Copy of the presentation given by the student's expert group

Any written responses to discussion questions, if available

From Activity 3: Any written plans or discussion regarding the Community Outreach Project (if available)

If you do not have the above information available, we would appreciate it if you could provide us with a detailed description of what your students generated. This description should answer the following questions: What was the source (or sources) of pollution at the downstream site? What supporting data did your students use to reach that conclusion? In what format did the students present the findings from their expert groups?

14. Please provide a detailed account of the overarching things your students learned from the entire Floating Classroom experience, including the pre-voyage, on-board, and post-voyage activities, as well as planning their community outreach project.

15. Can the FORE interview you over the phone to find out more about your River Education Center Experience? (You will be contacted by phone or email to set up an interview).

16. Do you have any other comments or suggestions to share?